

COMPLAINTS REGARDING EDUCATIONAL MATERIAL

I. PURPOSE

The purpose of this policy is to establish a procedure for citizens to submit a complaint regarding subject matter and/or material being used/discussed in school.

II. GENERAL STATEMENT

It is important that procedures be followed when a parent or interested party finds educational discussion/material in use in the school to be objectionable. A procedure has been established whereby the objections of the parent or interested party, the explanation of the teacher, and the resolution of the problem are addressed.

III. RULES AND PROCEDURES

- A. The parent or interested party shall complete the questionnaire, "Request for Reconsideration of an Education Material". This request shall be submitted to the building Principal. Any initial requests made directly to the members of the Board of Education or the Superintendent shall be referred to the building Principal, who will observe the following protocol in resolving the concern.

Step I:

The Principal will set up a meeting with the parent or interested party requesting reconsideration and the appropriate teacher. The request for reconsideration of the material shall be heard. The teacher shall give the reasons for the use of the materials. If possible, the two parties shall reach a resolution, which may include consideration of an alternative assignment.

Step II:

If the procedure at Step I does not result in a resolution, the parent or interested party may request a meeting with the Superintendent.

Step III:

If the procedure at Step II does not result in a resolution, the parent or interested party may request a meeting with the Board of Education. The Superintendent shall then recommend that this topic be placed on the agenda of a regular meeting of the Board of Education.

- B. Resource persons may be consulted at any time during the above procedure. Guides for source materials and evaluations are:
1. Library Bill of Rights (American Library Association)
 2. School Library Bill of Rights (American Association of School Libraries)
 3. Freedom to Read (National Council of Teachers of English)
 4. Minnesota Department of Education (Academic Standards)

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