

Dear parent/ guardian,

The New London- Spicer School District will be implementing a Positive Behavior Intervention and Support (PBIS) system in order to create a positive environment. PBIS is a program designed to teach students appropriate behavior in a school setting. Our school is focusing on respect, ownership, positive attitude and responsibility which we remember by the acronym ROAR. By acknowledging these positive behaviors we will enhance student learning. We will be collecting behavior data and using it to evaluate and revise our behavior support system.

As part of this system, students will be encouraged to show Respect, Ownership, good Attitude and Responsibility by receiving "R.O.A.R Tracks" when any staff member sees them exhibit these behaviors. Students will then have the opportunity to "spend" these "Tracks" for rewards. Misbehaviors have been divided into 3 levels. Level 1 behaviors result in a student receiving a behavior offense ticket and the consequences as stated below. Level 2 behaviors result in a student receiving a behavior ticket which will be recorded in the office and communicated to parents. The consequences will be those stated below. Level 3 behaviors also mean the student will receive a behavior ticket which will be referred to the principal for consequences. These behaviors and consequences will be recorded and communication with parent/guardian will occur.

### **Grade 3 Discipline Plan**

#### **Classroom Rules**

Listen to others  
Challenge yourself  
Cooperate  
Do your best

#### **Positive Rewards**

Verbal praise  
ROAR Tracks  
Rewards purchased with Tracks

#### **Consequences**

##### **Level 1 violation**

Behavior Ticket and discussion with teacher

##### **Level 2 violation**

Behavior Ticket and discussion with teacher  
Behavior recorded in office  
Parent/guardian will be contacted

##### **Level 3 violation**

Behavior Ticket and discussion with teacher  
Behavior recorded in office  
Parent/guardian will be contacted  
Referred to principal for further consequences