



HOW TO EARN COLLEGE CREDIT



Programs

1. PSEO
2. CONCURRENT ENROLLMENT
3. ADVANCED PLACEMENT

PSEO

- Post-Secondary Enrollment Options
- Leave the high school to go to a college campus
- Available to 10th (limited), 11th, 12th
- Requirements
 - 10th- based on MCA scores
 - 11th- top 1/3, 3.0 GPA
 - 12th- top 1/2, 2.5 GPA
 - **each college can set their own criteria
 - High School Deadline- May 30 (colleges may have different deadline)

PSEO Timeline

- 1. Computer registration- week of Feb. 8
 - Sign-up sheet
 - Plan full schedule
- 2. Student meeting- late February/early March
- 3. Parent/student meeting with a counselor
- 4. Paperwork
- 5. Accuplacer- due by May 30
- 6. College takes over with information and dates

Concurrent Enrollment

- 11th and 12th
 - 11th- top 1/3 and 3.0 GPA
 - 12th- top 1/2 and 3.0 GPA
- Our teachers, our building, college oversees
- University of MN and SW MN State University
- Intro. To Literature- 3 credits
- Academic Writing- 4
- College Speech- 3
- College Algebra- 3
- Trig and Special Func.- 3
- Intermediate Spanish- 4
- College Physics- 4
- Human Physiology, Technology and Medical Devices- 4
- College World History- 3
- Calculus

Advanced Placement

- National curriculum
- National test in May
- “Graded” 1-5
- Colleges set their acceptance score
- Biology
- Psychology



TRANSFERRING CREDIT

- Not a question of IF they will transfer, but HOW they will transfer. Each college system has different guidelines
 - MnSCU
 - U of M
 - Private
 - Out of State
- **Best Advice:** Contact the college to see how the credits will transfer or go online

How will the college know I completed these courses?

- AP
 - Students designate a college on their answer sheet. Additional scores sent for a fee.
- College in the Schools and PSEO
 - Transcripts belong to the college and the student
 - Student needs to contact college to have the transcript sent to another school
 - There is a fee



SOFT SKILLS

What does it take to succeed?

- Skills needed:
 - Time management
 - Organization
 - Motivation to attend class and complete assignments
 - Communication
 - Self-advocate
 - Maturity

Social Connectedness

- Personal characteristics v. potential growth
 - What skills are you hoping they develop?
- Connecting to age-appropriate peers
- Students WILL become disconnected with high school (PSEO)
 - Social media exists, but face-to-face and shared experiences are still important to maintain ties
 - Relationships will be different (not good or bad)
- Opportunities at high school v. college
 - Participation in clubs and organizations

Which option should I do?

PSEO

- Maximum credit potential
- College-like schedule
- Full time or part-time
- More class options

Concurrent Enrollment

- Checks and balance with staff who know your student (safety net)
- Rigorous course at a slower pace (sometimes)
- Fully accommodates extracurricular
- You are only a high school student once
- Stay connected to classmates
- Beginning 2021-22 will use flexible scheduling

What's the next step?

- 1. ALL students register for classes for next year
 - This includes students who are interested in PSEO
 - Students register for AP and Concurrent Enrollment through the regular enrollment process
- 2. Students interested in PSEO will sign up to attend informational meeting
- 3. Mandatory parent/student meeting prior to completing paperwork
- 4. Complete paperwork
 - Including Accuplacer



QUESTIONS?